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WORKING PAPER

TASKER

1. PROJECT: 8926.
2. ENCRYPTED COORDINATES: 815470/766420.
3. BACKGROUND: Your Session 01 and Session 02 of 11 Sep 89 and 13 Sep 89.
4. ESSENTIAL ELEMENTS OF INFORMATION:
 - a. Describe the concept of the "cessation of activity," the "shutdown," the "reversal."
 - (1) What is being shut down .. why...unilaterally?
 - b. Describe the concept of "testing of waters" --- how does this relate to the shutdown, the reversal.
 - d. Describe the purpose of the "round thin object (wheel) and the long slender object going through the wheel.
 - e. Describe how the liquidy substance (bubbling water?) is used, or meant to be used.

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WORKING PAPER

TASKER

1. PROJECT: B926.
2. ENCRYPTED COORDINATES: 815470/766420.
3. BACKGROUND: Reference original tasker and Session 01 and Session 02.
4. ESSENTIAL ELEMENTS OF INFORMATION:
 - a. Provide sketches of "something metallic" shaped in a bar/rod configuration.
 - b. Broaden your focus and determine the function of the above - describe the milieu and the activity surrounding it.

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11 Sep 89

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WORKING PAPER

TASKER

1. PROJECT: 8926.
2. ENCRYPTED COORDINATES: 815470/766420.
3. BACKGROUND: The Encrypted Coordinates represent a geographical location of specific intelligence interest.
4. ESSENTIAL ELEMENTS OF INFORMATION:
 - a. Describe the of specific intelligence interest at the location represented by the Encrypted Coordinates 815470/766420.
 - b. Describe the immediate target surroundings.
 - c. Access and describe the people directly associated with the target.

Provide your conceptual representations in the form of sketches in support of your findings.

HANDLE VIA SKEET CHANNELS ONLY

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WORKING PAPER

TASKER

1. PROJECT: 8926.
2. ENCRYPTED COORDINATES: 815470/766420.
3. BACKGROUND: The Encrypted Coordinates represent a geographical location of specific intelligence interest.
4. ESSENTIAL ELEMENTS OF INFORMATION:
 - a. Describe the ^{activity} ~~area~~ of specific intelligence interest at the location represented by the Encrypted Coordinates 815470/766420.
 - b. Describe the immediate target surroundings.
 - c. Access and describe the people directly associated with the target.

Provide your conceptual representations in the form of sketches in support of your findings.

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